

Course Outline for: ENGC 1101 College Writing**A. Course Description:**

1. Number of credits: 4
2. Lecture hours per week: 4
3. Prerequisites: ENGC 0960 (C/P or higher); or placement into Writing College Level; or placement into READ 1106 and ENGC 1101
4. Corequisites: None
5. MnTC Goals: Goal #1 - Communication

Writing is the foundation for success in any college course: it sharpens our argument skills, increases our precision with language, and helps us see the world differently. Students focus on critical thinking and writing skills necessary in college and professional writing through text analyses and argument strategies. Students 1) study the writer's purpose, audience, and rhetorical structure in a variety of genres and college-level texts, 2) organize and develop original, clear, thesis-driven logical arguments in various personal and academic essays, 3) find sources, synthesize, and document information in research-based academic essays, and 4) demonstrate proficient command of English writing conventions.

B. Date last reviewed: February 2025**C. Outline of Major Content Areas:**

1. Critical thinking and reading strategies
 - a. Read and critically analyze a variety of college-level course texts related to both composition and course-related topics, along with additional course materials
2. Writing invention/process techniques:
 - a. State a thesis, construct an introduction and conclusion, synthesize support material in formal academic essays
 - b. Practice prewriting strategies such as organizing/outlining the sequence of supporting ideas and arguments; drafting, editing/revising, and proofreading
 - c. Develop focused paragraphs: topic sentences, support, detail
 - d. Employ conventional English grammar, sentence variety, and transitional language
3. Writing style:
 - a. Modulate tone and voice to suit the writing situation
 - b. Use diction and syntax to suit the writer's purpose
4. Research purposes and strategies:
 - a. Ask questions
 - b. Discover and analyze information in print and from electronic databases
 - c. Draw conclusions
 - d. Create a thesis
 - e. Synthesize, summarize, paraphrase, and quote

- f. Cite sources, after being introduced to formats including MLA and APA

D. Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

1. Adapt a writing process appropriate to audience and purpose. (Goal 1d, 1f)
2. Contribute to a community of writers through processes such as peer review. (Goal 1a, 1b)
3. Apply development and argument skill by crafting at least three formal academic essays comprising a minimum of 3500 words of polished writing. (Goal 1a, 1e, 1g, 2c)
4. Demonstrate accurate use of MLA and APA citation. (Goal 1g)
5. Synthesize independently researched academic sources to support a coherent argument. (Goal 1c, 2a)
6. Analyze the construction and credibility of written texts (authors' values, assumptions, points of view, and methods of argument; intended audience and purpose; literary conventions and rhetorical strategies). (Goal 1a, 2b)
7. Critique assigned texts and their own writing. (Goal 2c, 2d)
8. Perform substantive revision of essays based on feedback from instructor or peers. (Goal 1a, 1b, 2d)

E. Methods for Assessing Student Learning:

Methods for assessment may include, but are not limited to, the following:

1. At least three formal academic essays including a research essay
2. Informal writing activities as decided by the instructor (might include journal or discussion posts)
3. Collaborative peer review and discussion
4. Quizzes and tests as decided by the instructor
5. Other selected formative methods as decided by the instructor

F. Special Information:

None